

ESL DEPARTMENT NEWS

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WELCOME TO ESL

WHAT IS ESL?

English as a Second Language or ESL is the complete acquisition of English across all academic disciplines. The purpose is to develop language to demonstrate knowledge and understanding of academic content. Consequently, oral language proficiency spills over into everyday life. In an ESL pull-out program, ESL students leave their regular classroom for a short period each day or week to receive ESL teaching or tutoring. Sometimes, they are pulled out individually and sometimes in small groups.

The ESL teacher may have his/her own curriculum, or he may tutor the students in their regular classroom subject matter, helping them to understand the English involved and/or to devise strategies to better learn and keep up with their work.

Ever wonder what all those letters stand for...?

ELD = English Language Development

Improving the English skills of students whose primary language is not English. English language development is usually guided by a set of nationally adopted standards of achievement, also known as English Language Proficiency in some regions (**ELP**)

ELA = English Language Acquisition

Acquiring English as a second functional language used in academia and in everyday life.

ELL = English Language Learner

Any person who is not a native speaker of English and is still in the process of fully acquiring the language.

All of these terms are important in understanding and participating in the discourse about a structured ESL program.



English has become a global language. Very few areas exist without the influence of English language in some way.

But most importantly it is important to provide a content and a language focus for those lessons delivered in English. Posting, stating and reviewing content and language objectives in all core content areas is key to success in lesson planning, delivery and learning in a structured ESL! Exposing students to a 'rich print' environment is integral in their acquisition of English as a second language!

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Special points of interest:

- What is ESL?
 - ELA,ELL,ESL ELP,ELD
- ESL Strategies: Name One!
- Effective Practices
- Resource Room

ESL RESOURCE ROOM



Welcome to the ESL resource room on the first floor! Students who come to the resource room will have the opportunity to improve their listening, speaking, reading, and writing skills in English. The resource room is for individualized and small group instruction in specific skills, to aid the student in acquiring English as a second language.

Teachers and other visitors to the ESL resource room can expect to find multi-sensory activities and stations that reinforce oral language and application of academic skills.

Teachers are encouraged to check the Google drive ELL/ESL folder each week for additional strategies, instructional resources and scholarly articles in the field of ESL educational research!



ESL IN ACTION-GRADE 1C MRS. YASMINE KHAIRY

A Word Wall is a literacy tool composed of an organized collection of words which are displayed in large visible letters on a wall, bulletin board, or other display surface in a classroom.

However there is one key difference when using this tool for ELLs. A

classroom that is dedicated to the acquisition of language looks much like the one on the right. Notice how each vocabulary term includes a picture of

the term. These visual cues help the student cement words to memory by assigning a function to them.

What we learn becomes a part of who we are. -Kathy R. Jeffords



ESL STRATEGY OF THE MONTH — CONCEPT SORT

A concept sort is a vocabulary and comprehension strategy used to familiarize students with the vocabulary of a new topic or book. Teachers provide students with a list of terms or concepts from reading material. Students place words into different categories based on each word's meaning. Categories can be defined by the teacher or by the students. When used before reading,

concept sorts provide an opportunity for a teacher to see what his or her students already know about the given content. When used after reading, teachers can assess their students' understanding of the concepts presented. ESL guided classrooms adapt this strategy to include pictures



Student categorizes the different

with each word to be sorted along with definitions of each labeled category. Teachers will also add an oral language component to this activity by having the student work in groups or pairs while conversing about their work along the way.

Adapted from www.readingrockets.org